

FACTORS OF FAILURE IN SECONDARY SCHOOLS BOARD EXAMINATION AFFECTING THE CAREER OF STUDENTS IN BALOCHISTAN

**Farida Hameed
Abdul Nasir kiazai
Pervaiz Ahmed**

M.Phil Scholar Department of Education University of Balochistan, Quetta
Director, institute of Education and Research University of Balochistan, Quetta
Lecturer Pakistan Study Center University of Balochistan, Quetta

ABSTRACT

As it is understood failure rates are at the peak in Balochistan as well as a same problem is faced by all over the world. Study kicked the factors through literature review and found various causes during schools visiting such as no time saving management, ineffective examinations, lack of focusing, depends on cheating, conceptualization from the Basics and many others. To know the pass/fail results percentage of Balochistan Board of intermediate and secondary education. Urban Quetta has been selected as a whole population. Quetta is a consist both of Chilton and zarghon town in sampling 4 schools are focused from each town two girls two boys. Totally from 8 schools last ten years old data of SSC examinations result with percentage are collected. From those results of study analysis, ways became open to catch the back bone of the study.

KEY WORDS: Factors. Failure. Board. Examinations. Affecting. Career. Students. Balochistan

INTRODUCTION

Sorely education has been fully marred in today's world for Balochistan, s part, education has shaped itself with another outlook contrary to its very nature. As a result, most of the students get failed in the board examination. And what happens then, the failed students come on the verge of various mishaps causing much agonies therefore, the issue of committing suicide, the breakup of families, the farewell to further education and the addition in the list of wandering boys thus, the outdated and functional education system of Balochistan has let alone all the students with the slurs of failure.

The major stumbling block in the progression of Pakistan is the substandard condition of education. According to the survey conducted by ALIF AILAN 40% of children are out of school in Pakistan which is mainly due to poor quality of education. In government sector district wise comparison could made for schools from Quetta district 31% students appears in board examination only 10 districts had above 1000 candidates from Shearing district only 85 females participate 40% or above. From Quetta 32% less than 20% share of girls from all candidates 9% female students were appear from Killa Saifullah. Over all Dera Bugti was at 3rd rank. Some private and government schools are ranked at the top from Quetta city which was six government and three private schools scored A from Quetta. Nushki was also in the same category.

Overall Performance and Participation

Overall number of candidates is increases from last ten years who appears in secondary school certificate examination. It admitted is from Net Enrolment rate that female candidate's participation is one third of the total. And from the scoring of examination recognized majority of

students result is not satisfactory but overall it shows better percentage. Wide difference openly comes when government takes action against the cheating in 2015 pass percentage fall down which analyzed from sample schools ten years result percentages

Number of students who appeared in SSC examination 2006-2015

Year	Total	Girls	boys
2006	23	5	16
2007	22	5	21
2008	27	7	21
2009	27	7	20
2010	30	8	23
2011	33	8	25
2012	34	9	25
2013	36	10	26
2014	38	11	27
2015	41	12	29

SSC examinations science group has increased from 2006 as 75% and average is about 5% growth found. Which is considered really very slow improvement per annual in Balochistan Province? And it is noted from female candidates 11000 girls appeared against 27000 boy candidates. Shared of female increased in 29% in 2014 and 30% in 2015 it is clear the increasing rate is developing but very slowly as 1% to 3% as per.

Discussion

For probing the factors, impacts, reasons and causes focused schools from Quetta urban city first school was government girls high school irrigation colony selected from Chiltan town Sariab road Quetta to know the failure rate data of pass percentage collected. In 2006 SSC examination result total percentage was 98% and in 2014 overall result pass percentage was 51% which is not good after discussing matter with teachers the cause of this percentage was strongly needed the action of government against the cheating which indirectly loses the pass percentage.

When for exploring the study the matter discussed with students during the class and filled questioner for the purpose of acquiring reasons students said mathematics is difficult subject for us and we don't have good teachers for mathematic subject they just solve the question over the white/black board but there we don't understand how to solve the question and also they added and request from education department appoint trained teacher for our mathematic class because in last year result majority of students were failed mathematics and physics because of lack of trained teachers.

For the purpose of study visited to government Sandeman boy's high school selected from Zarghoon town Quetta. During the discussion we come to know that one cause as late publication of board subjects first all subjects are very lengthy and the second thing is late publication of subjects now it is going the fifth month of the year but we don't have complete subjects for study so how can government expect good result from students.

For the same purpose visited to government girls high school mission road Quetta here conducted meeting with teachers for asking the factors of failure rate of students that why students fail board examination one

senior teacher of the school said that government must hire SST teachers for secondary level we don't have teachers even for grade 9th and 10th to complete the course of class at the end of the year just notes provided to them or leave them on mercy of nature so this fault is not counted for students.

Similarly the case was on government girl's high school satellite town Quetta. Conducted discussion with students for asking the factors they replied number of answers that we are innocent and our culture is also matters in our failure because we have many work at home and also bound with religious and cultural virtue these norms and values abound limitations moreover discussed teachers are good that we are may not paying attention to lectures as a result gets fail.

Historical pass percentage.

It is stated that increasing percentage of pass students moves very slowly 38.7% in 2002 to 95.6% in 2014. It reduces to 85.16 % in 2015 which don't seen normal and the system of school have to improve the quality and examination structure and papers also have to make easy for students by this change it is expected the percentage will be above from 80% after low 40 %.

Causes behind failure

There are many causes behind this failure which are mentioned below;

ILL-base of the students

The very first and the foremost reason of this immense loss is the base problem of the students. Basically, the students are not cemented is the initial stage. They are left with misunderstood subjects. Actually, what are essentials at the very early- stage, they are unknown to this copying with

the initial-educational activities, and the western institutes hire those tutors belonging to Ph.D. levels. Because they are the only sources to make up the psychological leakages of the students. Resultantly, at the high level, the students understand the basic things of schooling. Therefore, what happens, the best happens in the next stage of schooling life. So, the collapsing factor is the board examinations is the lacking of basic things needed for the child.

Cheating culture

On second, there stands cheating culture halting the progress of the students. The concept of cheating has spoilt the growth of the students. Majority of students depends upon cheating to surpass the battle of examination. But if the same dependency is devastated by the examiners with strict examining, then the students without any doubt, fail in the board examination. Similarly, those unprepared students for the exams when reline on cheating, they mar their fortune without understanding the very nature of the question. And they do write without grasping the very theme of the asked question by examiner. Hence, the cheating culture results in failure.

Politicization of the Institutes

Moreover, the penetration of the politics in the Institutions has left the options of successful education in hopelessness. Politics and education, both are contradictory ideas but when education is moved by the incompetent politicians, then miseries' set in with no doubt because the incompetent politicians select incompetent teachers. And when the incompetent teacher enters in the educational institutions, there results

failed education with failed students. Summing up, the entrance of the politics in the field of education is another bottleneck for the students.

Lack of conceptual study

Additionally, lack of conceptual study has disarrayed the mechanism of education. Education means to understand wholly but there is no understanding of education in this province. All is taught but none is understood. The culture of cramming has put all the efforts of the students in fiasco. As a consequence, students fail in the exams. Because they ill in self- assessment, self-analyzing and self-evaluation. Therefore, they do not comprehend actually what to do with the questions and get inhabited with cramming. Thus, no conceptual study does fail the students in the board examination.

Paper-checking illness

Over and above, the paper checking methodology has been marked up with ill-competency. Most of the times, those students hardly understood the subjects conceptually are failed or scored less by the checkers. As seems, the checkers as well are crammed-seniors who has attempted paper with less-cramming but own words. Indubitably, the number of students is failed in the board examination due to ill-refined paper checking make-up.

Late- publishing of board subjects

Furthermore, the late-publishing of board subjects is another resulting factor for the students' failure. For example, the recent years, it has been more than three months still board has not published the books. Therefore,

the students as well as teachers cannot organize the syllabus for the examination. And, most of the times, it becomes crucial to go for skipping of even the important lectures. Consequently, there befalls another mishap that engenders failure of the students in the examination.

Conclusion and Recommendations

From all above BBISE examinations cannot consider to become the solution of all around education system. It is recommended to secondary schools for the midterm examinations must be conduct by school principals which may exercise all the lessons and must be the practice of attempting all the questions and students will be prepared for their board examinations first in the system needs to register the small percentage of school going age appears in these examinations. Dropout students from grade nine must be in notice even those who survive for succeed.

From the findings it is submitted the largest share was from government schools than private in appearing in the board examinations and girls participation in examination was very low but at final result of board examinations private schools scored better as compared to government schools. So these two systems spoil the career of students. As we know students pre-career starts from matriculation when they became fail in their field it may hurt the students from their way of life. Actual career path will indicate the learning level in examinations.

When we analyzed district wise data it guides us in focusing the policy of education system. Quetta is capital of Balochistan as large share in numbers to participate the examination then other district unfortunately its result is not good as compared to other districts which need to explore the reasons of this lowest growth rate.

Recommendations

It is recommended for the improvement of study notice the dropout from early stage not in examinations because students take admission from starting of the year but they did not continue their studies because of any reason so in examinations they became absent.

Teachers must understand the difficulties of students during learning process and try to solve the problems of students at that time.

Teachers must tell important and necessary reasons during the examination to be strong, don't get stress and carefully solve the paper etc. Which subjects are difficult for students teachers must know about them why it is difficult for them either concept is not clear or they are not concentrating on the lesson or must be language problem will be there or may subject teacher will not be available stack holder or policy makers must take action against them.

Those who make question papers for BISE must be note too lengthy or not out of course questions and not so tough.

Both English and Urdu language sources have been apply in secondary schools and also for achieving the targets government focus on training of teachers related to subject.

For the improvement of educational quality or to able the students to succeed government must strengthen the vocational and technical educational institutions.

Government strictly takes the action against cheating during the examinations by which students losses their abilities in secondary schools must focus to build the capacity of teachers as well as students to perform better.

CONCLUSION

To conclude, the examination procedure of Balochistan is ill-fated with the several collapses. There are number of issues arising in the examinations which halt the growth of the students. The Balochistan board of intermediate and secondary education examinations appears close to end of the students' career at school. As these problems are systemic points out before. An over whelming the number of students have dropped out. At middle and secondary levels the teaching process does not change. In fact the memory based examination of BBISE ensures that the teaching process does not induce conceptual learning or creative thinking. The problem of cheating has become an additional factor to consider and data in the report has been explained in context of the problem. As a consequence, numerous problems results in the latter days. As career counseling mass itself. When the students fail. Because their competitive brain misunderstands and runs widely. In addition to this, there are several cases of suicide as well as litter dis-appointment which even compels the students for the banding farewell to the educational institutions.

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