

The Impact of Teacher Student Relationship on Academic Performance of Secondary School Students in Quetta:

By

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Abstract:

purpose of the study is to investigate the impact of teacher student's relationship on student's academic performance at secondary level In Quetta. The population of the study comprise of the students of government boys and girls schools in Quetta. Six schools of Quetta district are chosen as target population of the study. The sample of the study comprise of 150 students of boys and girls schools. The respondents are selected through random sampling technique. The data when collected was entered In SPSS for further analysis.

Introduction:

Huges et al (2011) , Argue that teacher plays a significant role in the future making of students. It is the role of a teacher that instigates the students for future studies and hardships. Fundamental factors for the development of a country are education which can be strengthened by the strongest relationship of both students and teachers. Their relationship is most powerful element in the learning environment .Relationship is influenced by their positive and helping nature. It helps students to take part in cooperative manner in classroom participation. Whitaker (2004) argues that teacher have to play such a role in classroom that a positive and healthy classroom environment is produced in order to achieve effectiveness and interest of individual student. Marzano et al (2008) was of the view that teacher student relationship assists in maintaining a cognitive and educational growth of students.

Marzano (2003) argues that for the best quality and for other aspects of studies to go well , a good teacher-student relationship is needed .Those

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societies can have better understanding and well civilized educated individual where there is communication and best positive interaction found .There should be medium through which relationship is built between teacher and students regarding their future success. For the development and progress of student's academic success and growth, it is important that there must be a mutual understanding and developmental thinking.

Hallinan (2008) is of the view that for a learning process there must be two dimension involvements becomes necessary that are cognitive and social psychological dimension. These two are the learning processes and help in the best achievement of learning .For the purpose of gaining a good learning environment and achievement of academic growth these should be used approximately .According to Hallinan cognitive and social dimensions are both involved in the learning process for academic growth of students.

According to Downey point of view the degree of learning is best influenced by a quality relationship between teacher and students in the classroom. If left the students alone in trouble that classroom environment and teacher student relationship does not allow getting a quality education and thus a teacher-student relation is disturbed so the degree of learning process is weakened which does not allow an effective academic growth.

Mohrman et al (2003) assert that a lasting change occurs among the participants of any institution and that becomes long lasting. This long lasting change is not the resultant of plans, writing and incidents but actually that change occurs through a strong relationship of the teacher-student. A child's mind and his educational path is greatly influenced by teacher-student relationship in great manner. (Baker, 2006).

Hamre and pianta report that when an environment of communication and interaction is developed between teacher and students then it becomes an easy task for the students. Students when are engages in trouble that comes of their academic problem they can easily solve because the students have strong belief on their teacher that he will respond positively. He well recognizes problems of each student. The students will find an environment which will provide them a better way of living, a better way of academic achievement and social dealing with their classmates as well as other teachers. The foundation of a greater academic achievement and successful social adjustment becomes a criterion for a successful interaction and

relationship between students and teacher. This will provide a positive mind setup to the students they can work on their academic goals and work on their own because they know if any kind of problem arises they can have the support of their teacher to solve that problem. In this way the impact of teacher-students relationship on academic performance of students will work well. There are strong evidences which have been worked on that provide the proof that a strong teacher and student relationship will definitely result in educational development at schools. (Hamre & Pianta, 2006, Birch & ladd, 1998)

It is better understood fact that a person feels safer and secure when he thinks a person stands behind him for help and support, so is the case with students when full support and care of teachers is provided to them they will be able to get more and more academic achievement they will feel more satisfied and will be able to make good fellows for gaining academic gains. Thus a chain of connection will be formed between teacher and students to make great academic achievement. One thing noticed efficiently is that a teacher's personal involvement in child's progress and gaining will provide a better way to succeed. The students will feel noble when the teacher shows his belongingness to students.

Objectives of the Study:

1. To find the existing academic performance of students.
2. To find the level of teacher-student relationship among secondary school students.
3. To find out the difference among male and female regarding teacher – student relationship.
4. To find out the impact of teacher-student relationship on academic performance of students.

Statement of the Problem:

As education is obligatory on male and female according to constitution of Pakistan Good academic behavior rules in better academic performance .it consists of positive relationship between teacher and students. The teacher –student association plays a vital role in forming a healthy educational environment. the classroom where teacher tries to build an engagement with the student worked to promote students motivational resilience the teacher-student relationship is very important for children spend 5-7 hours with a teacher for 10monthes, so they both have strong interaction.

Significance of the Study:

The study is in quantitative nature it helps the students and teachers how to interact in the classroom and what type of relationship to be produced for better educational system. This study helps the teachers to make positive relationship with the students and to deal with each student with equality. One more thing I noticed is that the time given to each student also helps a lot in establishing a positive relationship with students this leads to creating a classroom full of those students who are helpful for the society and for their mates.

Literature Review:

According to Downey (2008) when a teacher shows personal involvement for a significant study and a better academic environment that involves a student in full satisfaction for gaining his goal and success. Darling-Hammond (2006), state that the purpose of teaching is to serve the students in their social and cognitive development. This purpose will make the teachers understand about the needs of students in academic process in more efficient way. The teacher when is involved effectively with his students that will make him an easy process for the incorporation of easy and recommendable ways for students to learn. The teachers when make themselves engaged in student's problems and their academic difficulties they can easily handle the problems seeking in an effective way thus the teacher uses that way in teaching which accommodates his classroom. O'Connor, Dearing & Collins (2011) write that the teacher must find the ways which are helpful in understanding the needs of the students in order to assure a quality education to each student .The teacher must be aware of their role and importance to the students. The role of teacher's relationship to the child provides a teacher with great information as to how to deal with students and show the teacher's importance to the students. According to Darling-Hammond what are the important criteria of the world today about education all those should be instructed by the policy makers and educationists.

Mohrman et al (2003) assert that a lasting change occurs among the participants of any institution and that becomes long lasting. This lasting change is not the resultant of plans, writings and incidents but actually that change occurs through a strong relationship of the teacher and students. A child's mind and his educational path is greatly influenced by the teacher student relationship in a great manner (Baker, 2006).

Hamre and Pianta report that when an environment of communication and interaction is developed between teacher and students than it becomes an easy task for the students. Students when are engaged in trouble that comes of their academic problem they can easily solve that problem because the students have strong belief on their teacher that he/she will respond positively because the teacher well recognizes the problems and difficulties of all his students.

The students will find an environment which will provide them a better way of living, a better way of academic achievement and social dealings with their class mates as well as other teachers.

The foundation of a greater academic achievement and successful social adjustment becomes the criteria for a successful interaction and relationship between students and teacher. This will provide a positive mind set to the students. They will be able to work on their own because they have belief that if any kind of problem will arise they will find the full support of their teacher to solve that problem in a better way. In this way the impact of teacher student relationship on academic performance of students will work well. There are strong evidences which have been worked on that provide the proof that a strong teacher student relationship will definitely result in educational development at schools (Hamre and Pianta 2006; Birch and ladd 1998).

It is a better understood fact that a person feels safer and secure when he thinks, a person will stand behind him for help, support and guide regarding his mistake so is the case with students, when full support and care of the teachers is provided to them, they will be able to get more and more academic achievements. They will feel more satisfied and will be able to make good fellows for gaining academic goals. Thus a chain of connection will be formed between teacher and students and academic achievement will be received. A full support and help of a teacher can better form the foundation of a great achievement in academic process.

One thing noticed efficiently is that a teacher's personal involvement is child's progress and gaining will provide a better way to succeed in a strengthened teacher student relationship, at that time the student too feels he is noble to his teacher. What kind of a mind set a teacher brings to the class, in the same way the students will be engaged and teacher will predict the quality.

According to Downey (2008). A teacher shows his or her personal involvement for significant study and better academic environment that

involves a student in full satisfaction for gaining his goals and success in academics achievements. Darling-Hammond (2006) state that the purpose of teaching is to serve the students un their social and cognitive development. This purpose will make the teachers understand about the needs of students in academic process in a more efficient way. The teacher's effective involvement with his/her students will make an easy process for the incorporation of easy recommendable ways for students to learn effectively. The teachers when make themselves s engaged in students problem and their academic difficulties they can easily handle the seeking in an effective way. Thus the teacher will use that way in his/her teaching which accommodates the students in classroom. It will produce an authentic and best learning environment and students will have an enthusiasm to learn more and more.

O' Connor, Dearing & Collins (2011) , write that the teacher must find ways which are helpful to student's in order to assure a quality education to each student. The teacher must be aware of his role and importance to students. The role of a teacher's relationship to his/her child provides a teacher with great information as to how to deal with the students and show the teacher's importance to students.

According to Darling-Hammond the policy makers and public should be aware of the new demands of the world about education today the needs and criteria today are different about education. Today's educational world uses different instructions and teaching techniques to make a successful and healthy educational environment.

(Birch and ladd, 1998; Hammre and Pianta 2001; Pianta, 1999; Eccles and Wigfield,2002)state that strong and healthy component of an academic environment is a strong relationship between teacher and students. This academic success will be for all the students. As much relationship will be strong so will result in a strengthened academic achievement. A teacher must guide the students socially, friendly and academically because the society needs those people who have all the skills. The interaction also has some criteria and ways to follow up.

Teachers have different qualities to deal with their students. According to nature, Hammre et al 2012, emphasis that the quality of a teacher plays a significant role in child's learning outcomes and sufficient power of knowledge. It will result in effective teacher student interaction. This interaction will lead to healthy educational environment which could be the foundation of the bright future of the students. Good et al, argue that

the teacher's good and effective behavior leads to a classroom where the teacher himself seeks an interest to feed the students with vast knowledge and make himself responsible for understanding and listening to the voice of each student in an efficient manner at that time the students feel satisfied and their minds gain the things effectively.

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This interaction will lead to healthy educational environment which will be the foundation of a bright future of the students. Good et al argue that the teacher's good and effective behavior leads to a classroom where the teacher himself seeks an interest to feed the students with a vast knowledge and make himself responsible for understanding and listening to the voice of each student in an efficient manner. At that time, the students will feel satisfied and their minds will gain the things effectively quality and the way he/she interacts with the students has an important impact on the students learning outcomes and success in academic development. What type of nature the teacher shows to his/her students the same response will be received. It significantly shows that the teacher must try to adopt a nature and quality which results in an academic process of receiving and gaining in a positive manner and cognitive as well as social development.

According to Brunner (1997), the role of a teacher in learning process must accommodate the mental level of students.

As far as a good learning process is required the criteria for social and emotional development must also be fulfilled. The students must be stimulated to keep the desire for a strong learning process.

Mann argues that the teacher needs to have a certain quality of knowing the minds of his /her students. Teacher must be the face and mind reader, who easily understands what the students need and how to fulfill the demands. Actually teachers are the quality assurance for the future making of students. He has the power to perceive what to transfer to the students and in which manner.

Dewey (1938) contributes the thought that for best educational experiences the best role is of the teachers, actually teachers are the sources of knowledge and skills which are communicated in a well-disciplined manner according to rules and regulations which are to be

enforced in an educational institute for the best educational experiences the teachers need to build the students in social as well as cognitive manner.

Vygotsky (1978) states that the process of learning needs a source and medium through which knowledge is transferred and gained. The cognitive development is too much necessary for the students. It is mediated through dialogues between two parties: The students and the teacher. Learning aware and awake the students to have a dialogue with the self and have talks of what is needed to become a skillful and successful.

Martin and Dowson (2009) are of the view that the fundamentals for a strong and close student-teacher relationship relies on faith and liking of each other. This provides a expression of engagement and relatedness between teacher and students.

The students when are treated with love and guidance prove an involvement in each step of the teacher's guidance and show their full enjoyment and energy in the classroom during their students. The students feel themselves safe and secure at schools when full support in academic and social fields are shown. At this time the students fully depend on their teacher in order to support them in any mistake.

(Churchill et al 2011) argues that when the students are provided those classroom learning and works which help them to show better results and positive behavior towards more challenging and difficult classroom tasks they feel secure and show their interest to perform the best even if they are given the most difficult task.

According to Friesen and Milton (2009) those teachers who show their positive and caring attitude to the students that help the students to behave disciplined and connected to the outside community. It also provides greater academic outcomes leading to a successful teacher-student relationship.

The teacher-student relationship is highly influenced by the classroom practices and learning which provide way for both teacher and students to have a successful learning environment. (Hayes et al, 2006)

Research Methodology:

In order to conduct research the quantitative technique used is purely statistical in nature. Variables of hypothesis are tested. Survey research method is used for the purpose of data collection.

Universe of the Study:

Research is conducted in District Quetta (BALOCHISTAN). Quantitative research is conducted for comparative study on the impact of teacher student's relationship on secondary level.

Sample Technique:

Purposive sampling for the purpose of data collection is being used the researcher went to the field and distributed questionnaires for the purpose of getting valid answer.

Sample Size:

The research consists of six secondary schools (Three boys' secondary schools and three girls' secondary schools) the total sample size is 150 students.

Tools for Data Collection:

A questionnaire is designed for the purpose of data collection.

Technique for Data Collection:

Those students who could not understand the questions were guided and then the tick mark was put on the concerned options according to the respondent's choice.

Data Analysis:

For getting accurate data descriptive inferential statistics are used the data is run through SPSS (statistical package for social sciences) to get valid data and conclusion.

Ethical Concern:

Ethical concerns are followed in the research. The respondents are taken into confidence that anything they inform about will be kept confidential and their names and answers would not be mentioned in the community.

Hypothesis Testing:

1. Higher the relationship between teacher and student higher will be the performance rate.
2. Higher the existing academic performance more will be the performance ratio.

Cross Tabulation

		Higher relation leads to high performance of the students.					Total
		Agree	Strongly agree	Neutral	Disagree	Strongly disagree	
Higher academic ratio gives high performance rate.	Agree	18	4	9	10	0	41
	Strongly agree	36	15	7	9	0	67
	Neutral	4	2	3	4	0	13
	Disagree	2	0	9	5	0	16
	Strongly disagree	2	4	3	4	0	13
Total		62	25	31	32	0	150

Conclusion:

This study is significant benefit for the educational system. It is valuable both for students and teachers to make a healthy educational environment for the purpose of betterment of society. Teachers and students both should follow the ways which help them in creating new ideas and modern learning techniques. Student's motivation is more dependent on teacher-student good relationship. The teacher may also be encouraged for their work regarding teacher-student relationship. On the other hand the students must be satisfied for their concerned problems about their exams, tests etc.

The Government should help the teachers for their good work by rewarding incentives and promotions on their performance. Teacher and students should create such an environment which includes curricular and co-curricular activities that are important for good academic achievement. This is the responsibility of teachers to give those questions in test or examination which is taught in the classroom otherwise the students will fail to get good scores.

To sum up, I can say that teachers and students need connectivity, communication and belief with each other for good student academic achievement.

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